

Paradise for Little Angels

Policy: Programme assessment and evaluation

Aims: Children at Paradise for Little Angels experience an environment where they discover and develop different ways to be creative and expressive.

Rationale: As teachers, it is vital that we regularly assess and evaluate to celebrate and support each child's learning and development. Our programmes reflect the principles, strands, goals and learning outcomes from Te Whaariki. This celebrates the uniqueness of each child and for the group as a whole.

Procedures:

1. Programming is implemented co-operatively by the teachers involved with each developmental age group.
2. Planning for infants and toddlers is primarily based on their own individual interests (individual discovery plans). Older groups of children will be planned for individually as well as in a group.
3. The discovery cycles ensures children's strengths and interests are being supported individually as well as within a group. Each child has a discovery project folder which is constantly revisited to document learning and development. Parents are encouraged to contribute to these through discussion and/or completing a "Celebrating an Interest at Home" page.
4. Programming is based on observations of what children can do their interests and their development. Teachers aim to support and challenge each child's learning by providing a rich array of activities and learning experiences which reflect the child's interests.
5. Planning has no time limit, reflects children's interest and can be as short or as long as is their interest.
6. Appropriate links will be made to Te Whaariki and other relevant development and learning theories.
7. Teachers plan activities that support the learning and discoveries which have been identified through observations shared from home and at the centre. Learning experiences are based on the following areas: Discoveries, home, care and routines, community, relationships, language and communication.
8. Each group has their own programming folder to record the programme, evaluate as a group and then individually reflect on their own teaching skills.
9. The programme is written and displayed prominently for parents and whanau to view.
10. Teachers are responsible for supporting and documenting the learning and development for a key group of children/ they are responsible for collating and presenting developmental updates, anecdotal stories, artworks and photos within their discovery project folder. These folders are available to parents, whanau and

caregivers to show the journey of their child's learning and development at Paradise for Little Angles.

- 11.** Teachers reflect on their practice and own learning through 'Teacher Reflection' sheet, which can be added to their Teaching Story Folders.
- 12.** Developmental updates are a completed summary document on each individual child. Teachers use these as the basis for discussion with parents at six monthly parent/teacher interviews. Individual discovery folders will be shared and accessible in between these times.